International Partnership Assessment Report[[1]](#footnote-1)

# PARTNERSHIP DETAILS

1. Partner institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Partnership type: Cooperation MOU Student/Faculty exchange Advancement Other
4. Agreement dates: From MM/YY to MM/YY
5. Faculty advocate, chair or dean and host department(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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PARTNERSHIP ACTIVITY DURING REVIEW PERIOD

1. Attach a copy of the initial *Request for International Partnership Agreement*, if available.
2. Attach the faculty advocate’s report, which should characterize the activities that have taken place during the previous 4 years of the agreement, such as the number of faculty research and/or teaching projects, the number of students exchanged, any visiting faculty hosted, any conferences co-sponsored, any funding procured, any advancement agreements signed. This report should also include a rationale for either sustaining or withdrawing from the agreement.
3. If there is no faculty advocate, the appropriate chair(s) or dean(s) should submit a report based on the above guidelines (2).
4. For Exchange agreements, attach the Ed Abroad Director’s report. This report will draw from the ‘Potential Exchange Partner Checklist’ and from exchange statistics for at least the previous 4 years of activity.
5. Who has been engaged in this partnership during the previous 4 years? Check all that apply.

□ Only one faculty member in one department

□ More than one faculty member from the same department

□ Faculty members in at least two departments

□ Faculty members from at least two colleges

□ Students from a variety of departments or colleges

□ Students working on joint projects in one or more departments at both institutions

□ Staff members from one or more offices

□ Other

Comments:

1. Has the partnership evolved in any meaningful way? Check all that apply.

□ The partnership has maintained its activity level to date.

□ The number of different activities or projects has increased.

□ The partnership has been inactive for more than a year.

□ New WWU faculty and/or departments have participated in the partnership.

□ The partner institution has requested more activities.

□ Funding for specific projects has been procured on one or both sides.

□ The partnership has lost its faculty advocates on one or both sides.

□ A new faculty advocate has been named on one or both sides.

□ The partner institution has lost interest in the partnership.

□ There is a significant imbalance in the number of inbound versus outbound students.

Comments:

ASSESSMENT INDICATORS

1. Has a delegation from either partner institution visited either campus during the review period?
2. Are there existing or looming issues that might threaten the viability of this partnership?
3. Are there potential partners in the same geographical region that might be a better fit?
4. Is this partnership the only international partnership in which the host faculty/department is engaged?
5. Does this partnership have the potential to become strategic? That is, is the geographic region one in which WWU is particularly interested? Might the partner institution’s curriculum/faculty research reach across a number of disciplines and levels at WWU? Is there a funding source that will help promote and support this partnership?
6. Are there other relevant indicators?

RECOMMENDATION

□ This partnership should be renewed.

□ This partnership should not be renewed.

□ This partnership requires further review by the appropriate dean(s).

Comments:

1. Western’s Cooperation and Exchange agreements are generally 5-year renewable agreements. The International Partnership Committee assesses all agreements at the end of their 4th year of activity so that there is time to work with the partner institution if action of some kind is deemed necessary. Advancement agreements are assessed at the end of their 1-5 year term. [↑](#footnote-ref-1)